# Syracuse University
# 2021 Spring | Course Feedback

**Course:** 30638.1212: MAT.296.M002.SPRING21.Calculus II
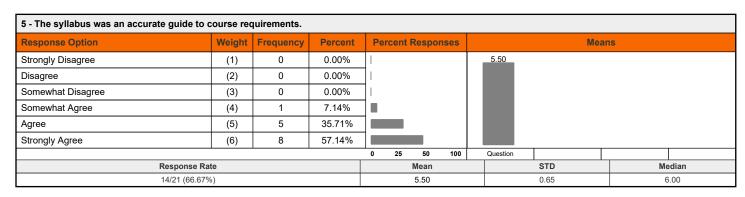
**Instructor:** Tim Tribone *

**Response Rate:** 14/21 (66.67 %)

### 1 - My key reasons for taking this course were: (Select all that apply.)

| Response Option | Weight | Frequency | Percent | Percent Responses |
|---|---|---|---|---|
| Interested in the subject | (1) | 2 | 14.29% | |
| Required for major, minor, or program | (2) | 11 | 78.57% | |
| Fulfilled Liberal Arts requirement/distribution (undergraduate only) | (3) | 4 | 28.57% | |
| Reputation of instructor | (4) | 0 | 0.00% | |
| Fit into my schedule | (5) | 2 | 14.29% | |
| Advisor recommended course | (6) | 0 | 0.00% | |
| Friend(s) recommended course | (7) | 0 | 0.00% | |
| Other | (8) | 0 | 0.00% | |
| **Response Rate** | 14/21 (66.67%) | | | |

### 2 - If you selected 'other' as a primary reason, please comment.

| | |
|---|---|
| **Response Rate** | 0/21 (0%) |

### 3 - For this course, on average, I spent the following time, outside of synchronous or in-person class sessions, on course work:

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| 0 hours per week | (1) | 0 | 0.00% | | |
| 1-3 hours per week | (2) | 5 | 35.71% | | |
| 4-6 hours per week | (3) | 9 | 64.29% | | 2.64 |
| 7-10 hours per week | (4) | 0 | 0.00% | | |
| 11-15 hours per week | (5) | 0 | 0.00% | | |
| More than 15 hours per week | (6) | 0 | 0.00% | | |

| Response Rate | Mean | STD | Median |
|---|---|---|---|
| 14/21 (66.67%) | 2.64 | 0.50 | 3.00 |

### 4 - I feel that I performed to my potential in this course.

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Strongly Disagree | (1) | 0 | 0.00% | | 5.43 |
| Disagree | (2) | 0 | 0.00% | | |
| Somewhat Disagree | (3) | 0 | 0.00% | | |
| Somewhat Agree | (4) | 1 | 7.14% | | |
| Agree | (5) | 6 | 42.86% | | |
| Strongly Agree | (6) | 7 | 50.00% | | |

| Response Rate | Mean | STD | Median |
|---|---|---|---|
| 14/21 (66.67%) | 5.43 | 0.65 | 5.50 |

### 5 - The syllabus was an accurate guide to course requirements.

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Strongly Disagree | (1) | 0 | 0.00% | | 5.50 |
| Disagree | (2) | 0 | 0.00% | | |
| Somewhat Disagree | (3) | 0 | 0.00% | | |
| Somewhat Agree | (4) | 1 | 7.14% | | |
| Agree | (5) | 5 | 35.71% | | |
| Strongly Agree | (6) | 8 | 57.14% | | |

| Response Rate | Mean | STD | Median |
|---|---|---|---|
| 14/21 (66.67%) | 5.50 | 0.65 | 6.00 |

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### 6 - Student participation and the contribution of ideas, comments, and questions were encouraged.

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Strongly Disagree | (1) | 0 | 0.00% | | 5.57 |
| Disagree | (2) | 0 | 0.00% | | |
| Somewhat Disagree | (3) | 0 | 0.00% | | |
| Somewhat Agree | (4) | 1 | 7.14% | | |
| Agree | (5) | 4 | 28.57% | | |
| Strongly Agree | (6) | 9 | 64.29% | | |

| Response Rate | Mean | STD | Median |
|---|---|---|---|
| 14/21 (66.67%) | 5.57 | 0.65 | 6.00 |

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### 7 - Course assessments (e.g., exams/quizzes, papers, presentations, projects, performances, etc.) allowed me to demonstrate what I learned.

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Strongly Disagree | (1) | 0 | 0.00% | | 5.43 |
| Disagree | (2) | 0 | 0.00% | | |
| Somewhat Disagree | (3) | 1 | 7.14% | | |
| Somewhat Agree | (4) | 1 | 7.14% | | |
| Agree | (5) | 3 | 21.43% | | |
| Strongly Agree | (6) | 9 | 64.29% | | |

| Response Rate | Mean | STD | Median |
|---|---|---|---|
| 14/21 (66.67%) | 5.43 | 0.94 | 6.00 |

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### 8 - I received helpful feedback from the instructor to guide my progress in this course.

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Strongly Disagree | (1) | 0 | 0.00% | | 5.50 |
| Disagree | (2) | 0 | 0.00% | | |
| Somewhat Disagree | (3) | 1 | 7.14% | | |
| Somewhat Agree | (4) | 1 | 7.14% | | |
| Agree | (5) | 2 | 14.29% | | |
| Strongly Agree | (6) | 10 | 71.43% | | |

| Response Rate | Mean | STD | Median |
|---|---|---|---|
| 14/21 (66.67%) | 5.50 | 0.94 | 6.00 |

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### 9 - The instructor was available for support outside the course meeting time.

**Tim Tribone**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Strongly Disagree | (1) | 0 | 0.00% | | 5.64 |
| Disagree | (2) | 0 | 0.00% | | |
| Somewhat Disagree | (3) | 0 | 0.00% | | |
| Somewhat Agree | (4) | 0 | 0.00% | | |
| Agree | (5) | 5 | 35.71% | | |
| Strongly Agree | (6) | 9 | 64.29% | | |

| Response Rate | Mean | STD | Median |
|---|---|---|---|
| 14/21 (66.67%) | 5.64 | 0.50 | 6.00 |

| | |
|---|---|
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### 10 - Course content was presented clearly.

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Strongly Disagree | (1) | 0 | 0.00% | | 5.50 |
| Disagree | (2) | 0 | 0.00% | | |
| Somewhat Disagree | (3) | 1 | 7.14% | | |
| Somewhat Agree | (4) | 0 | 0.00% | | |
| Agree | (5) | 4 | 28.57% | | |
| Strongly Agree | (6) | 9 | 64.29% | | |

| Response Rate | Mean | STD | Median |
|---|---|---|---|
| 14/21 (66.67%) | 5.50 | 0.85 | 6.00 |

### 11 - Summary and emphasis of important points in class was effective.

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Strongly Disagree | (1) | 0 | 0.00% | | 5.71 |
| Disagree | (2) | 0 | 0.00% | | |
| Somewhat Disagree | (3) | 0 | 0.00% | | |
| Somewhat Agree | (4) | 0 | 0.00% | | |
| Agree | (5) | 4 | 28.57% | | |
| Strongly Agree | (6) | 10 | 71.43% | | |

| Response Rate | Mean | STD | Median |
|---|---|---|---|
| 14/21 (66.67%) | 5.71 | 0.47 | 6.00 |

### 12 - Class time was effectively utilized.

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Strongly Disagree | (1) | 0 | 0.00% | | 5.79 |
| Disagree | (2) | 0 | 0.00% | | |
| Somewhat Disagree | (3) | 0 | 0.00% | | |
| Somewhat Agree | (4) | 0 | 0.00% | | |
| Agree | (5) | 3 | 21.43% | | |
| Strongly Agree | (6) | 11 | 78.57% | | |

| Response Rate | Mean | STD | Median |
|---|---|---|---|
| 14/21 (66.67%) | 5.79 | 0.43 | 6.00 |

### 13 - Lectures kept me engaged in course topics.

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Strongly Disagree | (1) | 0 | 0.00% | | 5.07 |
| Disagree | (2) | 0 | 0.00% | | |
| Somewhat Disagree | (3) | 2 | 14.29% | | |
| Somewhat Agree | (4) | 2 | 14.29% | | |
| Agree | (5) | 3 | 21.43% | | |
| Strongly Agree | (6) | 7 | 50.00% | | |

| Response Rate | Mean | STD | Median |
|---|---|---|---|
| 14/21 (66.67%) | 5.07 | 1.14 | 5.50 |

| | |
|---|---|
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| **Response Rate:** | 14/21 (66.67 %) |

| 14 - Please leave any additional comments. | |
|---|---|
| **Response Rate** | 5/21 (23.81%) |

• Tim Tribone is the best math teacher I've ever had. Explained all the concepts very well, and had a clear agenda of what we were doing, why it matters, and what it applies to.

• Great class!

• Tim is a wonderful instructor. I would not have done nearly as well in this course if it were not for his easy-going, effective teaching style and willingness to help me work through all my questions when they came up. Thank you for everything this semester!

• The class was really organized having been a hybrid class. The time in class was utilized really well and we got a lot of material worked through very effectively.

• Really clear lectures and explanations that allowed for easy success throughout the class. Was always available to help and showed multiple different ways to find solutions.