



Instructor Course Feedback for MATH 1210-001 Calculus I Fall 2022 (Timothy Tribone)

Project Title: **Student Course Feedback**

Courses Audience: **70**

Responses Received: **34**

Response Ratio: **48.6%**

Report Comments

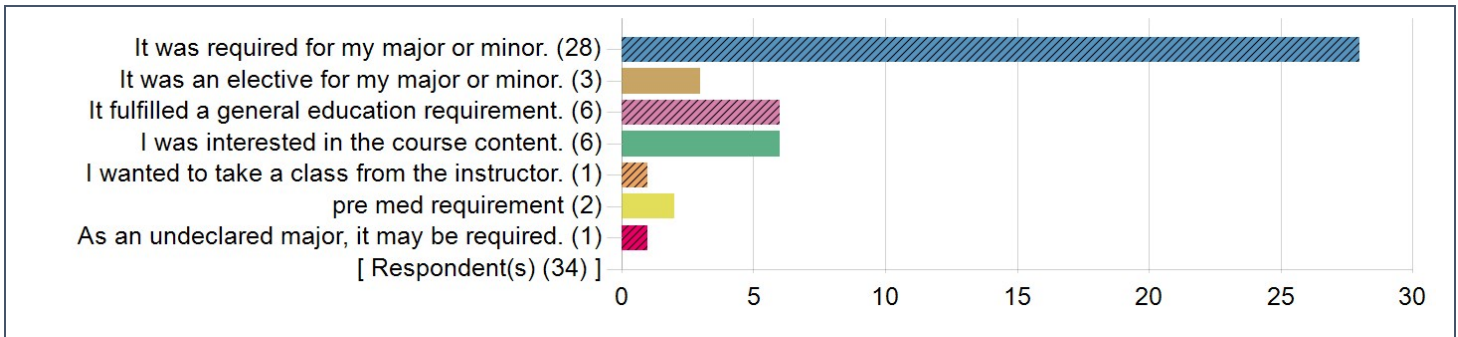
This is a standardized Student Course Feedback report approved by the Senate Advisory Committee on Student Course Feedback (SACSCF).

Visit ctle.utah.edu/scf/reports/instructor for help with this report.

Creation Date: **Saturday, December 31, 2022**

Student Demographics

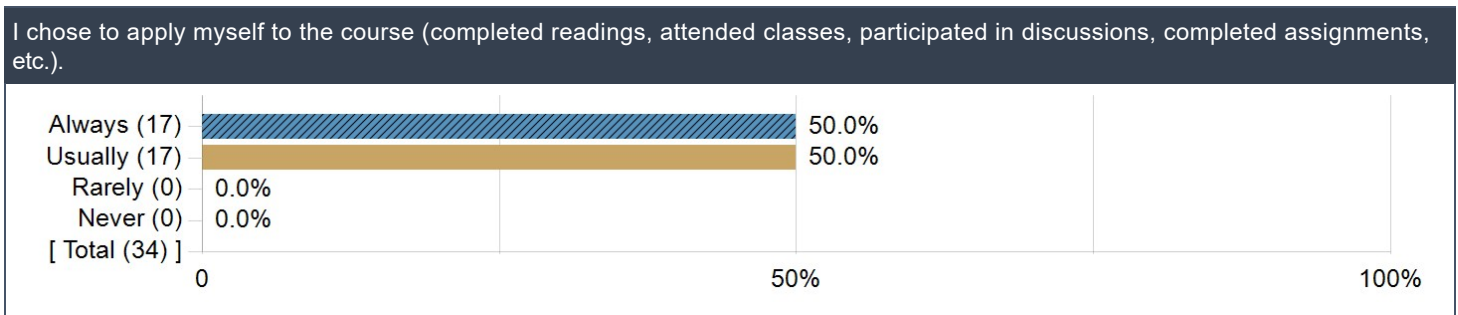
Why did you enroll in this course?



Please explain:

Comments
I'm a computer science major so MATH1210 is required and my high school credit did not transfer.
Had to take this course for my pre-architecture credits
I needed math credit.
I'm not exactly a fan of math. And although this wasn't a personal priority of mine, it was really hard to learn in the environment and to try and make it a personal priority.

I chose to apply myself to the course (completed readings, attended classes, participated in discussions, completed assignments, etc.).

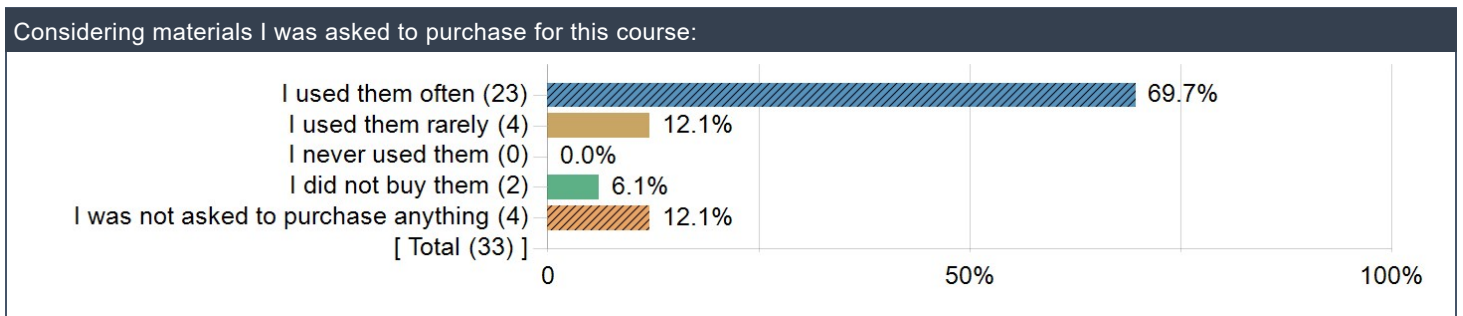


Please explain:

Comments
I always applied myself in class, but missed a few days to ski.
Academics is very important to me, and math is my favorite subject so I am always keeping up with the course work and sometimes reading ahead in the textbook to prepare myself for our next lecture.
i attended all classes i could and did complete most of the work, but, unfortunately i didn't apply myself as i should have to this course. usually i wouldn't be to concerned about it but because of the amazing teacher we got i feel i failed at being a student while they excelled at teaching. i'm many ways i am ashamed of myself because i really had no excuse to do bad. i was blessed by an amazing teacher
I know I could've been more successful if I dedicated more time to practicing the course material and general studying. I definitely could've applied myself more.
I did all of the assignments and studied hard.
I participate in all the activities of the class and never miss any assignments.
It was definitely a struggle for me to get up and leave on time to make it at 7:30 everyday, and I missed a little more class than I would've liked. I definitely could have utilized the textbook more, and I could've been better about spacing out doing my homework and studying.
I really did try in this course, but it was hard to learn and retain information. That being it was mainly a traditional style memorize-and-repeat-for-a-test-and-forget-it-the-next-week type learning environment.

Course Materials

Considering materials I was asked to purchase for this course:

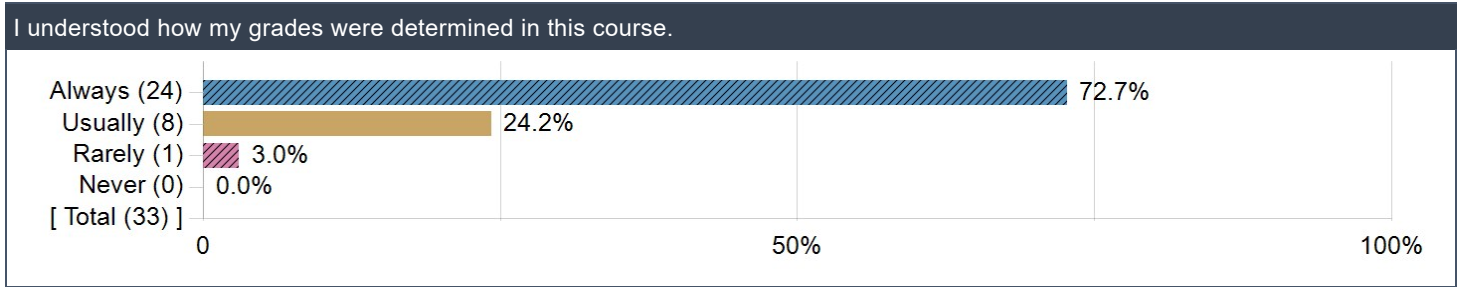


Please explain:

Comments
I used the textbook for homework and studying.
I use the textbook for this course pretty much everyday.
math book
i used the online textbook for this class so i didn't have to buy it but i am considering buying one for my next calc class especially if it is the same textbook we used for calc 1. i feel out if the book i will be able to study and learn more effectively
The textbooks need to be split up into two options, one for CALC 1, and the other for CALC 2. Overpricing for the textbook that covers both classes, and one of which, I will not take, is not fair to students. This is not fault of the teacher, however it is disappointing you make us buy a "Second" textbook that we are never using in this class.
the textbook was necessary for homework
Glad to have purchased the online textbook.
The textbook was only useful in giving problem sets, I dint find it very effective in learning the material.
I used the textbook for homework.
I use the textbook for this class on a daily basis because the homework was assigned from this book.
I used the textbook for homework each week.

Grades

I understood how my grades were determined in this course.

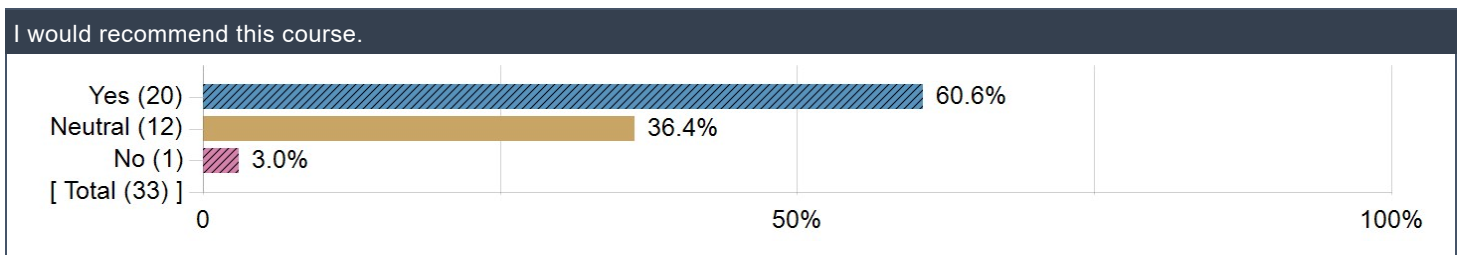


Please explain:

Comments
My instructor made it very clear what assignments we had and the weight distribution of the grade.
Homework was off because I would do my homework and then check it with the answer key but somehow still get low scores on my homework. Also gradescope was very hard to navigate through
The grading system is a bit complex, but not a particularly big deal.
it is clearly laid out in the syllabus
All explained on canvas+syllabus
I clearly know why I got every single grade, because my mistakes in exams/ homework were carefully explained by my professor. Also, I know each grade's significance to my overall grade based on the syllabus provided at the very beginning of the semester.
Everything was clearly laid out in the syllabus. The one thing I realized late was that our exams were graded on gradescope.

Recommend Course & Instructor

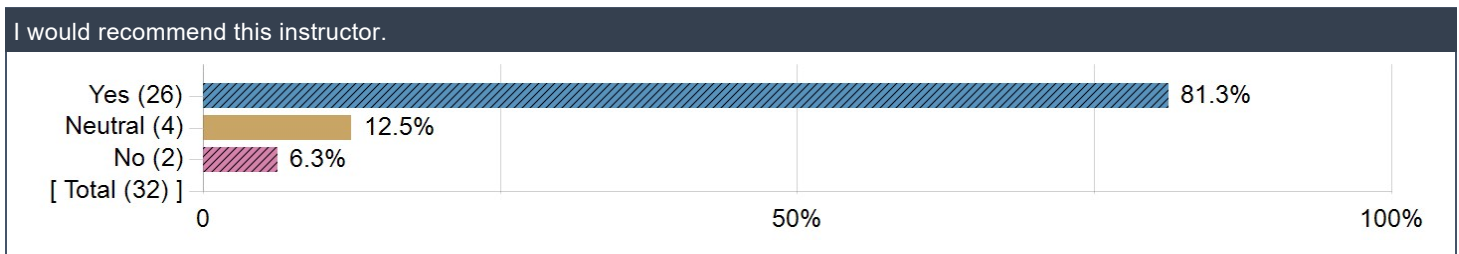
I would recommend this course.



Please explain:

Comments
The course is tough. The only way you get to learn and get a good grade is if you put effort into it.
I think Calculus 1 is a very important foundational class for pursuing higher level math classes in the future, so if you're someone whose planning on taking several math classes, definitely don't skip this class.
the teacher was truly amazing, rarely do you find good math teachers who want you to succeed and are passionate about teaching the students and helping them understand the material
Incredible course, sometimes the layout is confusing, but at the middle of the semester it begins to make sense.
I am not very interested in calculus but I would recommend it to someone who is.
Very comprehensive calc 1 class
If you don't need calculus, then don't take it but if you do then Tim Tribone is your best bet
It's very hard
I highly recommend this course to everyone attending college, because it provides the necessary basis for future studies in many majors/ minors related to science, engineering, etc.
I just feel like there's room for innovation in the method of teaching this course.

I would recommend this instructor.



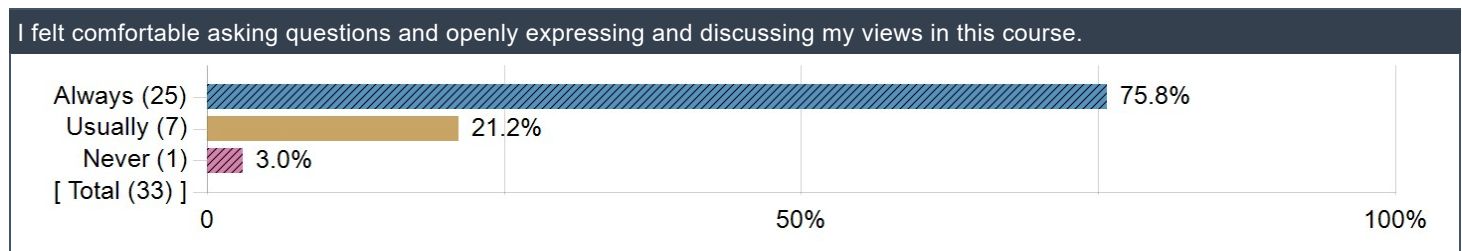
Please explain:

Comments
The professor really taught us everything in detail. He was really good and cared that the students learn about the topics
Tim was an amazing professor, who made sure to answer any questions and make sure the student asking understood. I found his teaching method very engaging and learned a ton every day in class.
While math has been my favorite subject my whole life, I've typically gotten the short end of the stick when it came to my math instructors. However I can confidently say that Tim is the best math instructor I have ever had. He is very passionate about math and teaching which makes me excited to come to class everyday. He is also extremely patient and is here to help his students learn, not just get through material. He also makes it very clear what he is expecting from us on exams, and gives us great resources to study. I would recommend Tim to anyone regardless of their strength in math, and I will be looking forward to having more classes with him in the future.
Professor Tim is truly amazing. I am so thankful to have gotten his class, im not a morning person at all but u woke up at 6:30 almost everyday for this professor. i am not one to enjoy math but the way he teaches you can tell he is very passionate about this field, wants his students to succeed, and get very happy when we y set stand math concepts and how cool they are. i would 100 percent if i could take tim for the rest of college but unfortunately that's not how it works. i literally have no complaints about this guy he is the best.
Tim Tribone has done an excellent job in our class with teaching us the material in a way that is both easy to understand, while allowing for students to ask questions and have dialogue in the classroom. He teaches in a way that is friendly to all levels of students.
I am impressed with how he chooses to put the students first too. He cares a lot for us as people, and for our wellbeing in the class. He wants us to understand the material, while also preventing us from being burnt out with useless homework.
He is the most efficient professor I have had at the University, and will definitely be getting my vote for whom students should take this class from in the future.
His instruction was clear and he taught what needed to be taught without getting sidetracked. I took this class to better understand logic and mathematics, and those are what I got out of it.
Everything was explained super thoroughly. He did a great job explaining why certain things work the way they do rather than just

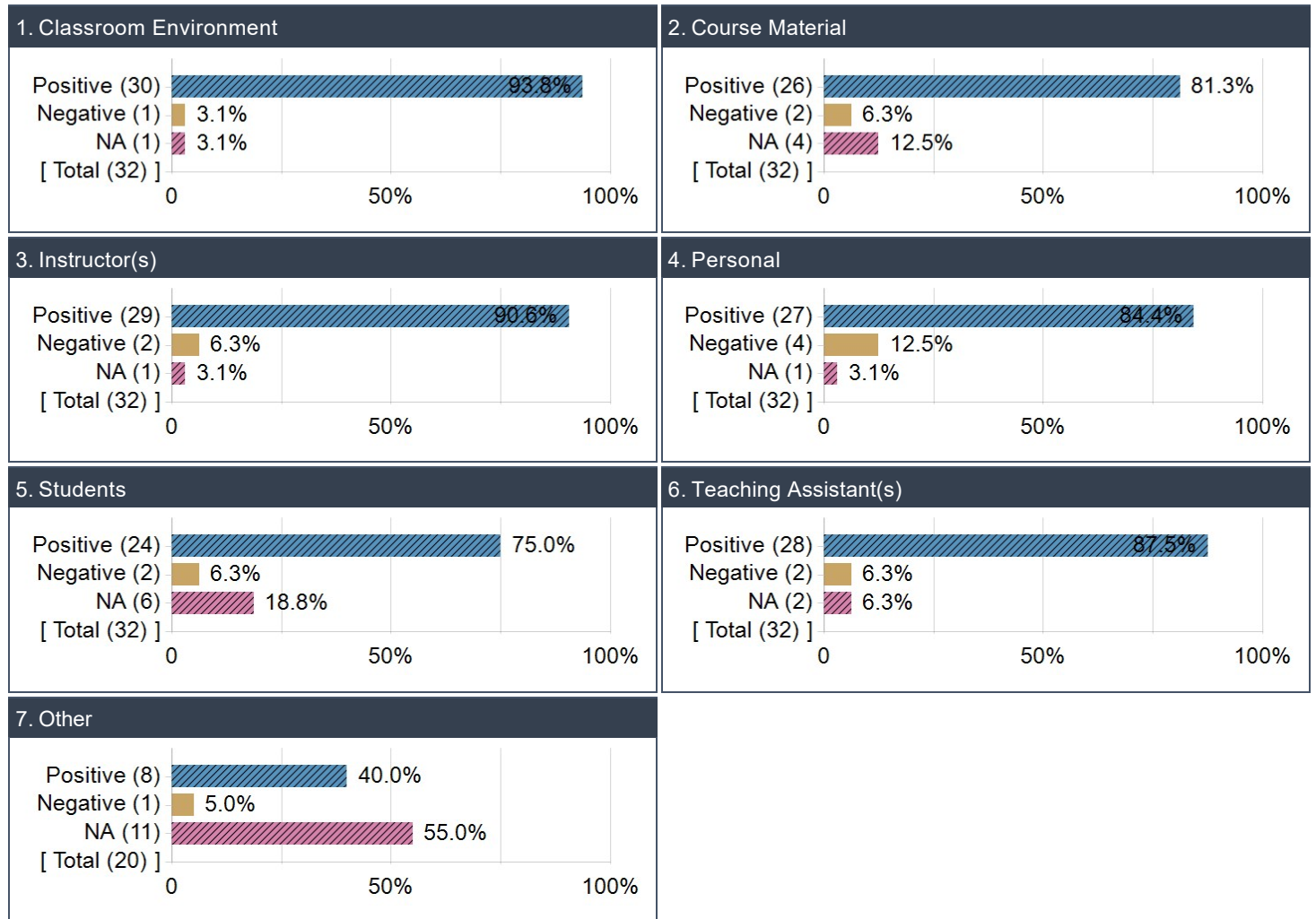
Comments
having us memorize it
Some instances where material was rushed to keep on schedule, leading to my peers and I not fully understanding important concepts in calculus. Secondly, In comparison to peers in other calculus 1 classes, there was significantly more homework problems that at a certain point seemed more redundant than beneficial. Lastly, I would have appreciated some extra credit opportunities, as in every other college class I was in this semester offered some leniency in the form of at least one extra credit assignment.
Explained everything very well. He would do a lot of examples to make sure you understood. He made sure that you were ready for the midterms and final with practice tests.
Timothy was a great professor, he made it really easy to understand all the concepts, and the examples helped out a lot.
Tim is great. He is very helpful when it comes to explaining things or helping you learn in general. He also is kind and has a nice personality which makes class a lot less tense and more fun. I feel that his grading if sometimes hard but fair.
To be honest, Dr. Tim is the one of the best instructors I have met, given that he is always nice to all of his students. I always feel comfortable talking to him about all my problems in Math. And whenever I talk to him, he will definitely try to answer my questions and thoroughly explain it to me. Dr. Tim also tries to empathize with his students a lot. I remember there was a time that I was sick, then I could not make it to the lab section on that day. I emailed him and he told me not to worry, then he excused me from that lab section, and even sent me the problems of that lab so that I could try it myself at home. By the way, he replies email very fast, whenever I emailed him, it only took around under 10 minutes for him to reply. If you are a student in Dr. Tim's class and you have any problems related to that class, just feel free to come talk to him, he will definitely try to help you. I myself actually bothered him with all kinds of problems (grades, missing classes, irrelevant math competitions, and even letter of recommendation), and I never see him getting annoyed by that (I hope so =)), but he is actually a very nice professor. I would highly recommend him.
They take the time to carefully answer the questions of the students so that they can understand the material.
Very helpful teacher and most always easy to understand
Professor Tribone is the best math teacher I've had. He is very kind and made class a comfortable, fun place where people felt comfortable asking many questions. He would always answer questions very well, giving us examples and explanation. His lectures almost always felt perfectly paced and his style of explaining the concepts and then giving examples worked very well.
He is a very good instructor. He is always kind and explains in detail. Even when I ask for advice on classes for the next semester, he always responds kindly. He always helps foreign students like me with their lack of language skills.
Although he is a new professor, I feel like he didn't fully commit to that position until the end of the semester. Towards the beginning, it felt uncomfortable and uninviting. It was hard to get help. Towards the end, it was easier, but I had already fallen behind and it was hard to recuperate, and the professor didn't help.
Tim is a genuinely nice professor willing to explain math in great detail without confusing all his students. I especially liked how his way of teaching the content in calculus one gave me a great understanding of the concept of why we use calculus in the real world relating to how it works with basic functions and shapes.
Mr. Tribone is an excellent calculus teacher, his way of teaching in engaging and I was able to understand the material well
I didn't make class often because I keep not learning my 7:30 classes lesson, but he seemed nice and like he was trying his best

Asking Questions and Discussing Views

I felt comfortable asking questions and openly expressing and discussing my views in this course.



Which of these contributed to your answer?

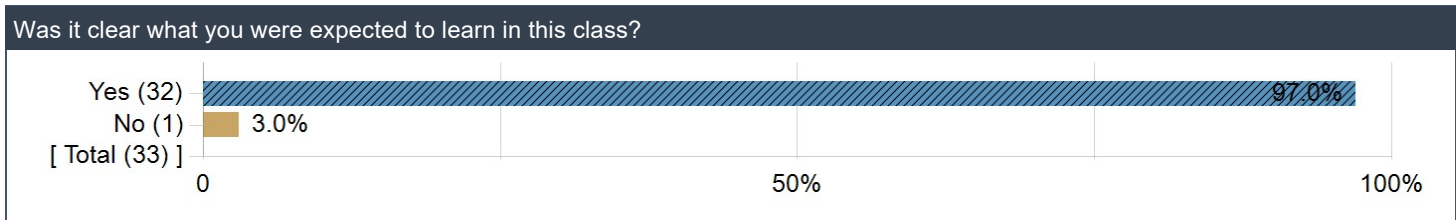


Please explain:

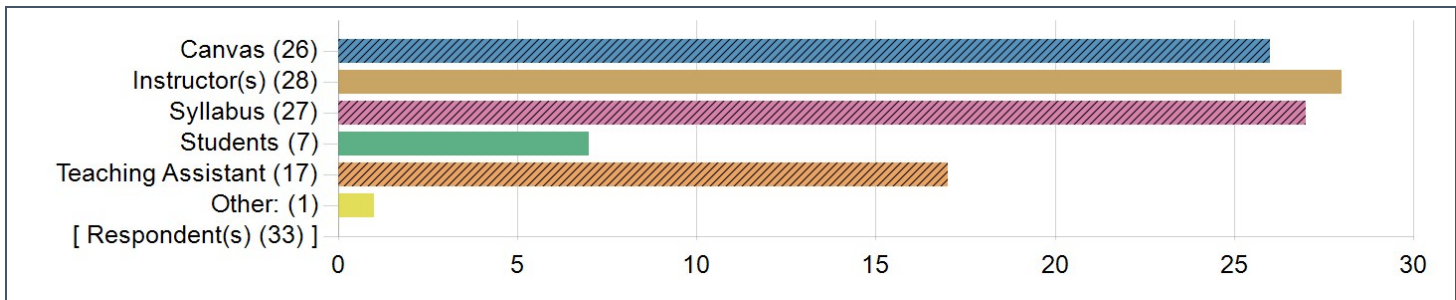
Comments
Tim is very patient and puts a lot of thought into answering our questions. He'll even take quick tangents to further explain a concept to make sure everyone understands before moving on.
Having already taken calculus, the concepts were nothing new to me, so I usually did not have a reason to ask questions. And by the nature of mathematics at this level, I had not many views worth expressing. Occasionally though, a lot of time was taken up by other students asking questions, so I don't think whatever questions I had would have had the time they needed.
Loved the TA Hannah, very helpful in office hours and has a great knowledge in math.
I didn't ask a lot of questions.
This was the only class where I felt that I could be open and say I truly didn't understand something, and everyone were very supportive
There were lots of office hours from both Tim and his TA Hannah which were helpful. Labs also provided a way to ask peers questions that they might know pertaining to the most recent assignment.
Everything was very nice in this class, except one thing. There was a time that I got 10 minutes late to the lab (the lab was 50 minutes long), and I got 0/10 for my participation, resulting in 10/20 for that lab's grade. I think that losing scores for being late is rational, but 10 minutes late does not equal no participation, and sometimes students can come late because of some unexpected events on the street. So I just hope that the grading criteria for participation in labs can be changed. Besides, all the other things are still perfect. I still highly recommend this class, especially this instructor, to anyone.
I felt the most comfortable asking questions in this class than any other classes this semester because of a combination of all the factors above. It had a great collaborative feel.
I do think that Tim has a lot of sympathy for his students who don't understand the basic math (algebra, trigonometry, arithmetic), which I feel is a big reason for making the pace of the course slower than other calculus courses.
The teaching assistant also seemed nice and like she was trying her best

Learning Objectives

Was it clear what you were expected to learn in this class?



If yes, how did you know this?

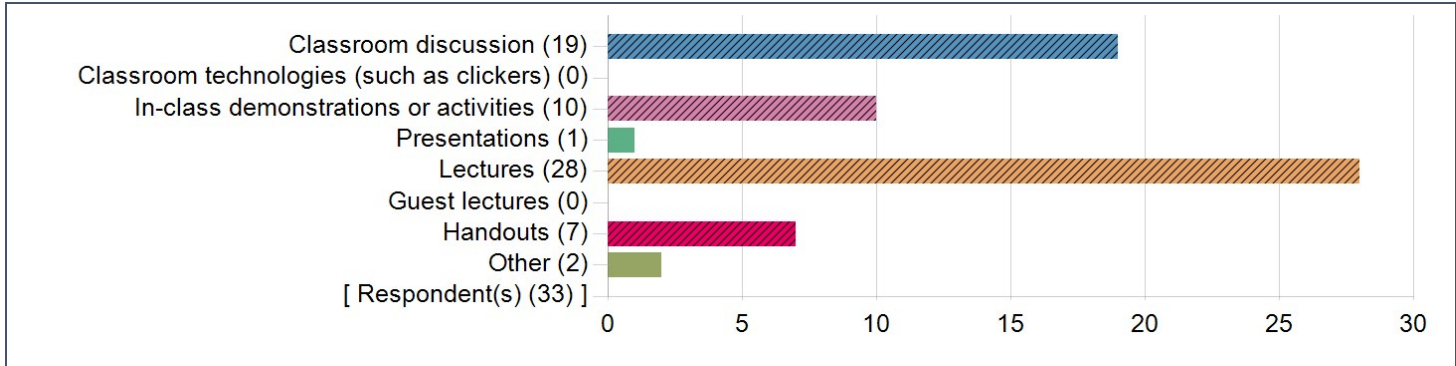


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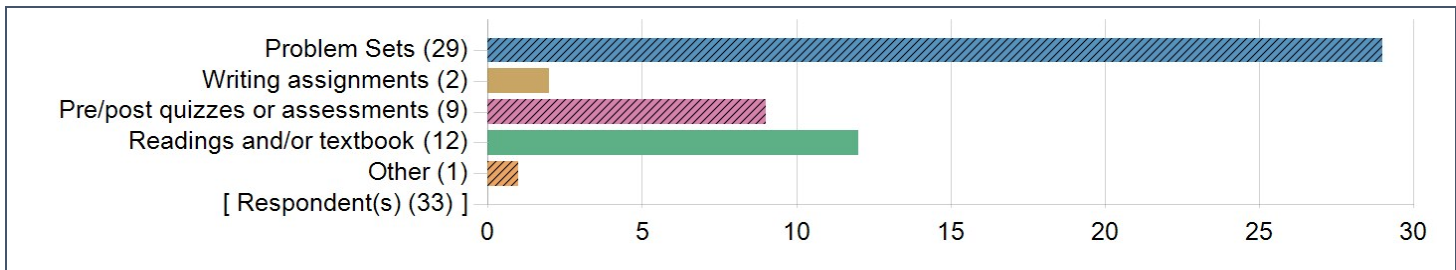
Comments
Tim's syllabus had a complete overview of the content expected to cover in this class.
Everything was clear from the start but also Tim would give out reminders, so you knew what to do.
There wasn't discrepancy.
The professor actually enlightened me why I have to learn Calculus by spending the first lecture talking about Calculus's applications.

Which of these were used in the course and helped you learn?

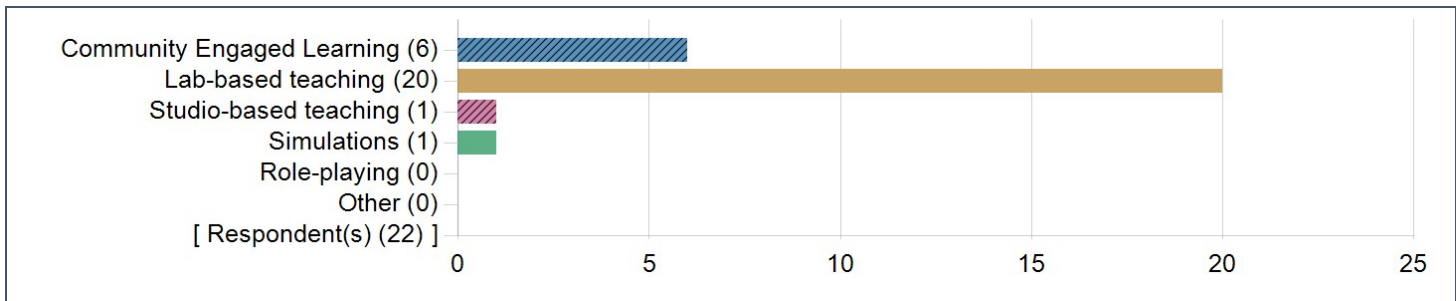
In-class Tools



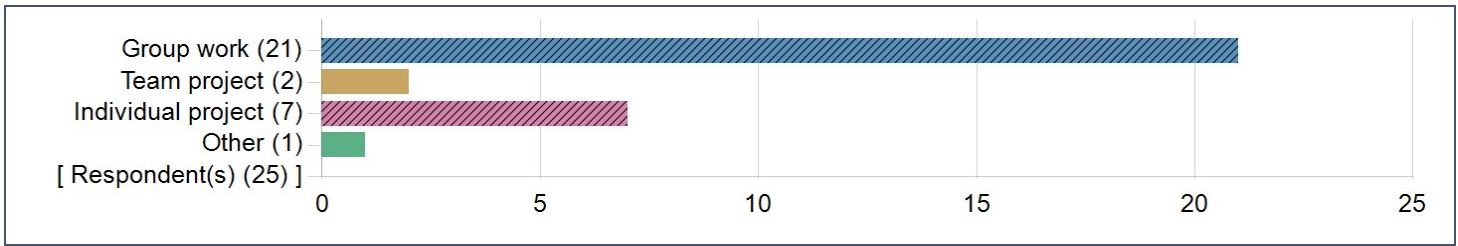
Readings and Assignments



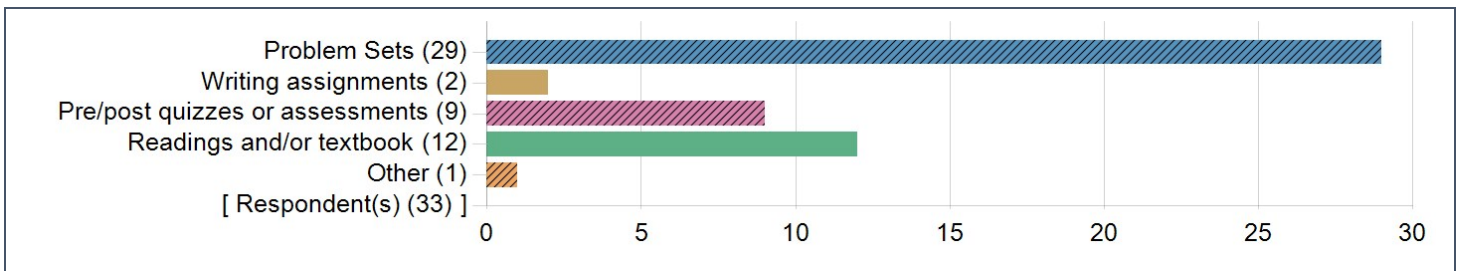
Experiential Learning



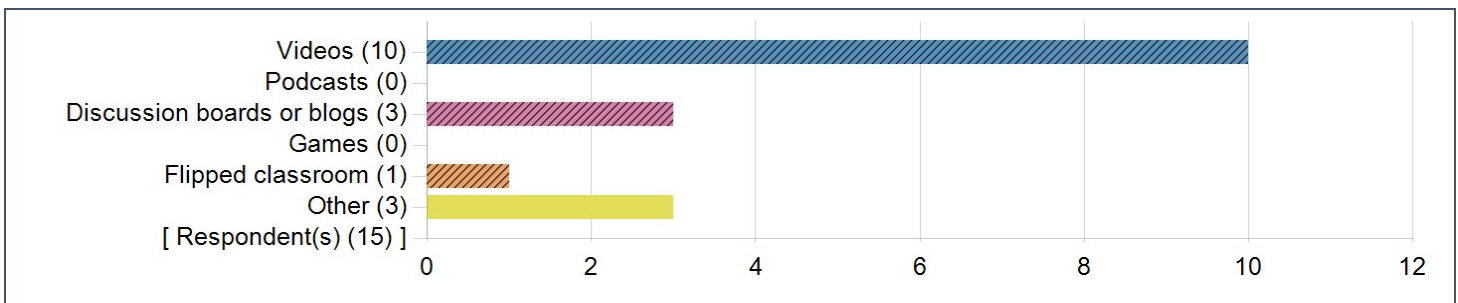
Student-based Projects



Readings and Assignments



Technology-Based Learning



Please explain:

Comments
I felt like I didn't learn much in lab sessions. You either were with a group where they did all the work or in a group where you had to do everything
Labs+lectures mostly.
There weren't any special elements, just lectures on a chalkboard every day, but I think this was effective and most efficient considering the amount of material we had to get through.
There were hardly any modern learning techniques used in this course. I felt like I could learn more from just watching a YouTube video, as it was more simple to learn.

Additional Comments

Is there anything else you would like this instructor to know?

Comments
<p>Hi Tim, if you're actually reading this I would just like to say thank you for caring so much about math and teaching. It always sucked going to a math class with a teacher who doesn't want to be there, especially when I've always been passionate about math. I took Calc 1 two years ago and it was the absolute worst class I've ever had. It even made me dislike math for the first time and I ended up not taking calc 2 the next year because the class and teacher was so bad. So I came into the class this year not looking forward to calculus AT ALL. But after the first few days of you teaching this course, I fell back in love with math again. So again, I would really just like to say thank you.</p> <p>Also I saw that you teach linear algebra, and I'm scheduled to take it fall semester 2023. I will definitely be looking out to see if you're teaching then!</p>
Loved Tim, was very good at teaching and connecting with students. Knew how to explain things very clearly.
tim you are quite literally one of the best math professors out there. thank you for being so kind, energetic, and helping us to immerse into the world of math. i'm
Tim, thanks for caring for us as students, and making sure that we were taken care of. At times in University it feels like none of your teachers or TA's care for you, but you made me personally feel cared for, and looked after.
Thanks for being such a good teacher too.
Personally, I would have liked to see a section on trig–substitution of integrals and more trig focus on derivatives and integrals.
For his first–time teaching here, he did a really good job! Despite this class starting at 7:30 am he made it welcoming. I also liked how he understood our situation it was a 7:30 class so he understood that we were all a bit sleepy. I for the most part understood everything he taught expect for a few things but that was all because of me and nothing on him. He had office hours that were very useful he would also give us tips on how to solve problems a bit easier. I liked how he would give out practice tests a week before the actual test which was very useful for feeling ready for the test. Overall, 10 out 10 professor.
It really helped as there was homework only once a week. Helped me time manage it very nicely.
I would like to say thank you for all of the help he provided in the office hours. The sessions were always very helpful, and contributed greatly to my understanding and ability to complete the course material.
I actually have learnt Calculus in my home country, but I really like the way you teach, as you enlightened me many things I have never known when I learnt Calculus before. In my country, I am in a math–specialized class, and they just taught me a lot of formulas, and I am required to remember them to pass the exams. For example, for the Washer and Shell methods, I have learnt them in my country, but have no idea about where the formulas come from, and I don't even know the names Washer and Shell. You actually kindle my interest in math again. I am really happy and grateful to study in your class. I can feel your dedication and devotion to the class. Thank you so much.
Thank you for giving us hints on the final exam. Since the final exam covered a lot of material it can sometimes be difficult to recall certain math concepts. Additionally, thank you for taking the time to answer our questions in the office hours. I found the office hours especially helpful since I am not the best at math, so you were able to break down the problems in a way where I could understand them. Since you were a great professor, I was motivated me to try my very best in your course. Even though I would not always understand the material, I would take the extra time to try to understand the material the best I could. Thank you for everything Dr. Tribone! All the best!
Very like this instructor and he is very nice
I really appreciated your understanding and willingness to answer questions. I liked the style of explaining the overarching concept and then going into examples in class. Sometimes I wished we could've focused even more on examples, maybe even doing some independently for a few minutes, and then gone over them together. However, I know the time is limited and that that's up to us to do on our own. Something that worked really well for me this year was using the departmental videos that you provided a link to to study, so thank you for that. Overall, the course was great and anything I lost points on was really my own doing, not managing my time between classes super effectively and devoting enough time to practice problems.
Thank you for teaching me so well during the semester. I had a lot of worries when I first applied for this class. Good lectures and detailed and kind explanations at office hours seemed to have helped me a lot. Thank you and sorry for answer a lot of questions after class. Thank you very much again.
Tim, I just feel like you should experiment more with other types of learning techniques, and provide more direct help for students. Whether that be more videos, actually posting answers, actually posting practice exam answers, and utilizing other types of learning techniques.
Thank you for being such a great, nice teacher Professor Tribone!
Thanks for the semester!

