

Instructor Course Feedback for MATH 1080-003 Precalculus Fall 2023 (Timothy Tribone)

Project Title: Student Course Feedback

Courses Audience: **57** Responses Received: **44** Response Ratio: **77.2%**

Report Comments

This is a standardized Student Course Feedback report approved by the Senate Advisory Committee on Student Course Feedback (SACSCF).

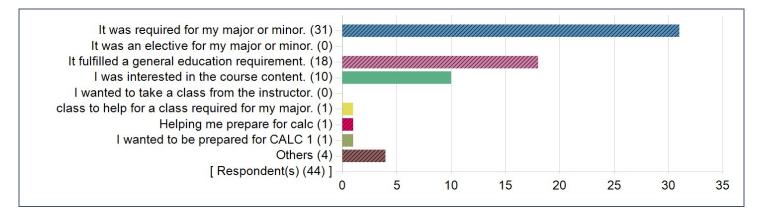
Visit ctle.utah.edu/scf/reports/instructor for help with this report.



Creation Date: Saturday, December 30, 2023

Student Demographics

Why did you enroll in this course?



Please explain:

| Comments |
|---|
| Calculus 1 was a requirement for my major, and I needed this class to be prepared for Calc 1 |
| helping me prepare for calc |
| it was required |
| MATH 1080 is a course that will branch into the engineering math track. As I am a CE major, i needed to take it. |
| required for GE and Mechanical Engineering |
| I also took a class with this material in high school that I did not do well in so I wanted to try again. |
| I am undeclared but think it is likely I will use calculus in my major. |
| Took this course in preparation for calculus |
| I wanted to take this class in order to prepare for calculus |
| required |
| I needed a math class for my major and I also didn't feel ready to jump straight into calculus. |
| It is a prerequisite for calculus which is required for my major |
| I need math for my major. |
| It was required for my major but now that I've switched majors, I don't really need it. |
| Calculus is required for my major, but I decided to take precalculus first. |
| Required to take calculus, which is required for my major |
| Its a general math course, sped up and taught at a quick pace to fast-track students to calculus. I needed to take to to get into my desired major. |
| need to get to calculus so i was like i should take precalc |

I chose to apply myself to the course (completed readings, attended classes, participated in discussions, completed assignments, etc.).

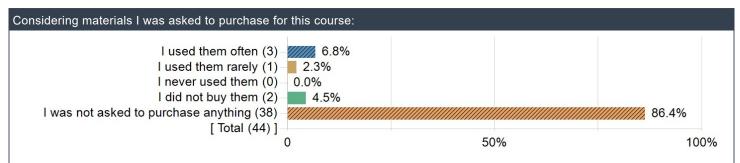
| I chose to apply myself to the course (comple etc.). | eted readings, attended classes, pa | articipated in discussi | ions, completed assignments, |
|---|-------------------------------------|-------------------------|------------------------------|
| Always (25) Usually (17) Rarely (2) Never (0) [Total (44)] | 38.6% | 56.8% | |
| 0 | 50% | | 100% |

Please explain:

| omments |
|---|
| nade sure t keep a good grade by doing what is neccecary to feel prepared. |
| portant to gasp this knowledge |
| ied my best |
| id my homework when I could, and I did do a majority of it. |
| ere were some cases I forgot to complete assignments, but I always tried my hardest |
| ttended almost every class and completed pretty much every homework. |
| t hard to keep up with my other classes |
| ere is a lot of assignments, mostly manageable, but if not careful it is extremely easy to miss assignments. |
| vas really difficult to remember some of the assignments, but that was mostly my part of not getting into the routine. All of the ormation was laid out in a really organized way. Everything was always easy to find. |
| owed up and did homework |
| id all the videos, assignments, and quizzes, and I always showed up to class. I also went to a lot of homework workshops and ice hours. |
| anted to get the best grade I can. |
| me health issues have made it difficult to apply myself near the end of the semester. |
| ied to do my best but the workload was really overwhelming. |
| ways completed every assignment to the best of my ability and on time. I also made sure I understood the concepts and would ek help when I didn't. |
| eel like i sold my soul for this course. i was doing homework 4–5 nights a week to keep up |
| ied really hard this semester |

Course Materials

Considering materials I was asked to purchase for this course:



| Comments |
|--|
| not asked |
| nothing needed to be purchased |
| For this course, I was not asked to purchase any materials. |
| Nothing purchased |
| used textbook for free |
| I didn't buy anything for the course. |
| Nothing was purchased. |
| All the materials were provided in class or they were on canvas. |
| not asked to buy anything for this course, had access to everything via canvas |

Grades

I understood how my grades were determined in this course.

| 88.6% |
|-------|
| |
| |
| |
| |
| |
| |

Please explain:

| Comments |
|--|
| Very clear on syllabus |
| i did |
| I understood how my grade would be split up and what weighed most on my grade. |
| It was always very clear |
| Very clear syllabus. |
| straight forward |
| Grades were very clearly laid out in the syllabus on canvas. |
| They made it clear at the start of the year. |
| It was pretty straighforward, we just had to go through canvas. |
| The grading was clear and there weren't any surprises. |
| syllabus and canvas. i would refer to these things often. |

Recommend Course & Instructor

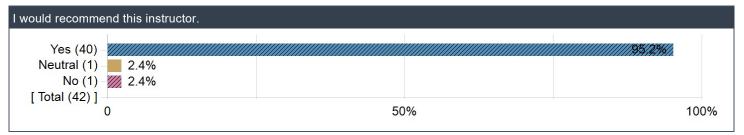
I would recommend this course.

| I would recomme | nd this course. | | | | |
|--|-----------------|-------|----|------|---|
| Yes (31) – Neutral (13) – No (0) – [Total (44)] – | 0.0% | 29.5% | 70 | .5% | |
| | D | 50 | 0% | 100% | % |

Please explain:

| Comments | |
|---|--|
| A well developed cource with good pacing | |
| Great teacher and very great at helping individ | uals and explaning |
| | or, resulting in disability discrimination. I requested to be placed in another class for |
| | closure, I cannot safely recommend this professor to any student without him taking |
| yes | |
| I don't hate it but I don't love it. | |
| It is a pretty intense precalc but the time and th | ne instructor make it worth it |
| I think that the course load was manageable for | or the credits. |
| The course was fun and quick paced | |
| I wouldn't recommend it for people who strugg taught. | le with math, it's fast paced. That being said, the course was very thorough and well |
| good | |
| This course was A TON of work. But if you stay learned so much in this class. | y on top of everything and follow the guidelines it is very manageable. I feel like I |
| It is very helpful when going into calc. | |
| It depends on how much you are willing to wor | rk. |
| It's really hard course and needs more time to | be invested. |
| The course was good for me to be able to form | n a base before moving on to calculus. |
| This was a great course for those seeking an a dilligence. | accelerated track to calculus. However, it is very rigorous and requires a lot of |
| This course will really help you freshen up on a anyone who is willing to do a little more work a | all math you need to know to be prepared for calculus. Also, it is a great option for as it condenses 1050/1060 into one semester. |
| awesome for a fast track. very useful and I was | s never bored during class, I did at times feel overworked. |

I would recommend this instructor.



Comments

Answers quicky, considerate, awesome!!

He is super helpful and encouraging

There was an incident with the instructor, resulting in disability discrimination. I requested to be placed in another class for the rest of the semester. Although, I've gotten closure, I cannot safely recommend this professor to any student without him taking appropriate training. Lastly, I wish he advocated for his students. Those two students who were distastefully mocking others faced no consequences. It's actually really sad and disappointing.

He was amazing he really cared about his students and it really felt like he truly cared about how we all did in the class even though there were very many of us.

100%, Tim is one of the best.

Very funny and a great teacher

He is an awesome instructor and the class was as enjoyable as could be hoped for.

Tim's enthusiasm for the content is infectious and wants you to delve more into the topic. He takes time to explain concepts and answers questions whenever they come up and does so in a concise way and takes care of being as clear as possible and makes sure that students feel comfortable with ideas and understand them before moving on

Best math teacher I've ever had. He's very good at explaining the course content.

Tim was an amazing teacher! He always had time to discuss our questions and had resources on canvas. He was always very in depth as well, very accommodating.

likeable

Tim is maybe my favorite teacher I have ever had. He is so funny and is able to make a daily lecture about math kind of fun. He also is willing to help you out wherever he can even if it means sacrificing some of his own time.

he great at explaining things and gives plenty of opportunities to make up grades / ask questions and responds within a timely manner

Tim is amazing and I love him. Favorite math professor I've had in school. He makes his classes entertaining and not stressful. He is also funny and that makes everything better. He explains things very clearly and makes learning in his class very easy. He is also very accessible outside of class and his office hours are actually fun to go to.

He wants you to succeed and will help you if you need till you get it.

Amazing instructor! I loved his work and he did an amazing job at teaching.

Tim is a great instructor that cares a lot about his students. He sets realistic expectations and holds himself and us accountable.

He made me realise I have never had a good math instructor until now.

Professor Tribone was incredibly kind and helpful, and thorough in his explanations. Always willing to help.

Out of all of the math Instructors I have every had Timothy Tribone had to be one of if not the best instructor.

Tim tried his best helping me out even though I couldn't keep up. He always kept me encouraged till the end.

Tim was a wonderful teacher, he explains patiently and very clearly. An indispensable feature for mathematics teachers.

Tim is the best math instructor I've ever had. He explains things so well even though we moved through material very quick. I would recommend Tim to anyone.

Tim is an excellent instructor. He is able to effectively teach the content to students of varying ability levels which is rare for a teacher. He goes the extra mile for his students.

Tim is an amazing instructor, what he was teaching can be some very difficult concepts to master.

Tim is the goat, very awesome guy, i am a fan

Asking Questions and Discussing Views

I felt comfortable asking questions and openly expressing and discussing my views in this course.

| I felt comfortable | asking questions and oper | nly expressing and discussing | my views in this course. | |
|--|---------------------------|-------------------------------|--------------------------|------|
| Always (31) - Usually (10) - Never (2) - [Total (43)] - | 4.7% | 23.3% | 72 | 2.1% |
| | 0 | 50% | \$ | 100% |

Which of these contributed to your answer?

| 1. Classroom Environment | | | 2. Course Material | | |
|--|--|----------------------------|---|------|-------|
| Positive (41) Negative (1) 2.4% NA (0) 0.0% [Total (42)] 0 | 50% | //977./8%%/ 100% | Positive (33) Negative (6) NA (3) [Total (42)] 0 | 50% | 78.6% |
| 3. Instructor(s) | | | 4. Personal | | |
| Positive (41) Negative (1) 2.4% NA (0) 0.0% [Total (42)] | 50% | 100% | Positive (31) Negative (5) 11.9% NA (6) 14.3% [Total (42)] | 50% | 73.8% |
| | | 10070 | | 00,0 | 10070 |
| | | | | | |
| 5. Students | | | 6. Teaching Assistant(s) | | |
| Positive (37) Negative (2) 4.8% NA (3) 7.1% | ////////////////////////////////////// | 18996). | Positive (33) Negative (3) 7.1% NA (6) 14.3% | | 78.6% |
| Positive (37) Negative (2) 4.8% | 50% | 100% | Positive (33) Negative (3) 7.1% | 50% | 78.6% |
| Positive (37) Negative (2) 4.8% NA (3) 7.1% [Total (42)] | | 100% | Positive (33) Negative (3) 7.1% NA (6) 14.3% [Total (42)] | | |
| Positive (37) Negative (2) 4.8% NA (3) 7.1% [Total (42)] 0 | 50% | 100% | Positive (33) Negative (3) 7.1% NA (6) 14.3% [Total (42)] | | |

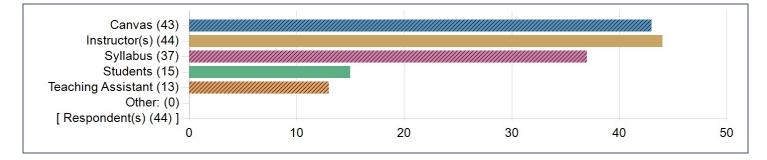
| Comments | |
|-------------------------------------|--|
| Both the class and tea | aching was great, i never felt like i couldnt ask a question |
| Very positive environm | nent got to know the students in the class |
| Ultimately, the studen | ts who knew the answer spoke out. Rarely did a student ask for clarification. |
| the ta just stood in the | e back of the class room everyday and would wander around sometimes |
| prefer not to say. | |
| Everything was clear a | and everyone was nice |
| Had very few interaction | ons with TA (schedule didn't line up. I think learning calculus is neat but I am also not a huge math guy. |
| This class was structu | ired perfectly in my opinion. |
| felt welcomed and alv | /ays got help |
| | uper chill and fun. Everyone was willing to ask any questions and Tim would always take the time to answer terial was pretty challenging so you knew if you had a question, someone else probably had the same one. |
| I had a hard time com | municating with the TA for my section of the class and never interacted with the other TA's |
| Everyone is so nice an | nd very helpful. |
| The class environmer making it fun. | t was very positive and open, there was no pressure and everyone spoke their mind during discussion |
| Overall a positive expe | erience. |
| I was always comforta | able asking questions to everyone I was in class with. the course material was rigorous. |

Learning Objectives

Was it clear what you were expected to learn in this class?

| Was it clear what you were expected to learn in this class? | | | | | |
|---|------|----|----|---------------|----|
| Yes (44) | 0.0% | | | /////XQQ/Q%// | |
| [Total (44)] |) | 50 |)% | 100 |)% |

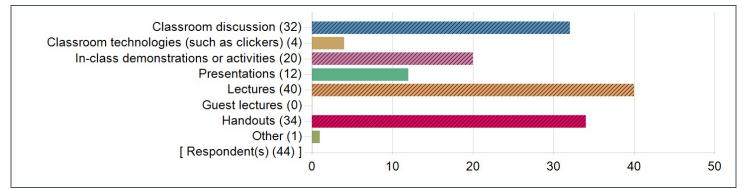
If yes, how did you know this?



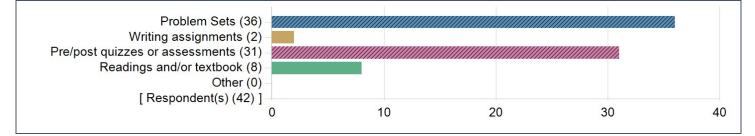
| Comments |
|--|
| Very clear |
| i was told many times what was going to happen in the class |
| prefer not to say |
| Syllabus was very clear and well put together |
| lots of reasources |
| Canvas explained exactly what we were learning every week and gave a ton of resources that would help you learn these things. You could also ask other students, Tim, or Ching Lung (our LA). |
| They told us what we were going to learn . |
| Everything was provided in canvas. |
| We were always well informed of what was expected. |
| Everyone always knew what was going on and everything on canvas was kept well up to date. |

Which of these were used in the course and helped you learn?

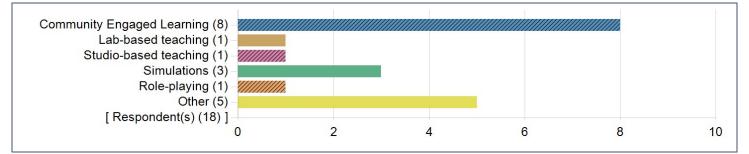
In-class Tools



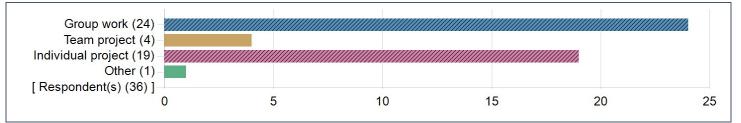
Readings and Assignments



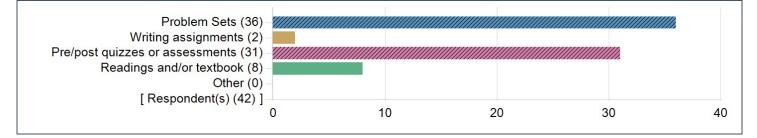
Experiential Learning



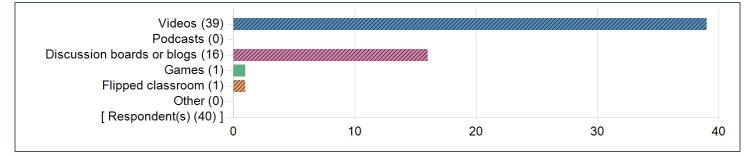
Student-based Projects



Readings and Assignments



Technology-Based Learning



Please explain:

| omments |
|--|
| ad alot of variety |
| ave out handouts for each unit |
| refer not to explain |
| ts of options |
| he videos every week were so helpful because they gave you a good understanding of what was going on in class before you alked in. Tim was also super helpful in answering questions and was good at giving a lecture. |
| here are many things that help you understand the material. |
| /e had video quizzes, up to 3–4 assignments and a take home quiz every week. |
| /orking with other students was great and really helped solidify concepts. |
| nere was a group/team portion of quizzes that was extremely helpful as it would help fill in any blank spots that an individual tudent didn't understand. The opportunity to be taught by classmates was very helpful. because of how content-heavy class was here were a lot of individual assignments given, and there were video lectures outside of class to introduce topics we would be overing in class. weekly quizzes were a great way to boost grades as long as the content taught the previous week was nderstood. |

Additional Comments

Is there anything else you would like this instructor to know?

Comments

The class was great :)

Great overall instructor

In regards to my comment on recommending this professor, I think a good place to start, is learning how professors in other departments (philosophy, sociology, and psychology) handle conflict and their ability to redirect negativity to a productive learning space.

He was amazing and truly made math not seem as hard as it did, while it was still hard, he made it so that it was a fun class and that he truly cared about how well you did in the class.

Tim is a very open and instructor. I am happy to have had the opportunity to have him as my professor for my first sem of college. He always made time and was ready to help when I needed anything. He would explain the topics in a way that I understood it, or, if I didn't understand it, he would explain it over and over until I did. You don't find a lot of professors like that. He was also fun and made the classroom feel like a safe space. Thanks, Tim, for a great semester!! I hope I have you as a professor again soon.

Thanks for being a great teacher, I don't know if you know this, but you are the funniest teacher i have had so far, thanks for making my day always better.

I genuinely enjoyed this class. You're a great professor, I became very confident in your teaching ability and my ability to learn from you because it feels like you know what you're doing.

If I have a chance to take a class with you again I will!

I really enjoyed your class and your way of teaching. I loved listening to your tangents about the topic. It makes me look forward to future classes

Tim is an incredible instructor. Not only does he cover content clearly, but he is kind and understanding.

nope

Thank you for the semester. I really hope I get to take another class of yours. I hope you teach calc two next fall when I take it.

hes probably one of the best math professors lve had

I wish tim taught calc next semester because I would have taken it from him. Im hoping to get to take linear algebra from him in the future.

This class is very helpful and shows you that you have to work for the grade you want.

Thank you so much for teaching me!

Thank you for a great semester! You took a class that could have sucked my soul out and made it fun!

Thanks, Tim :).

Thank you for a great semester, good luck with everything!

Thank you for explaining the content as well as you did given the time frame. I am going to miss being in your class every day.

Thank you for everything, maybe it was a bit too late that I realized that it was going to be a really hard class. I was in a odd position because I couldn't drop the class, as a F1 international student we're supposed to uphold 12 credits every semester; If I dropped the class that would put me under the threshold. It was just a bit too overwhelming for me at the end.

I really liked the course, and I know that one of the reasons for that was Tim, who made learning easy and enjoyable. The group quizzes were great too, at first I thought I wouldn't like it as much because when it comes to mathematics I always preferred to study alone, but it ended up being a good surprise and helped me make friends.

Tim made me believe that I could actually be good at math and helped me get there with his style of teaching. I went from almost failing math in high school to an A in his class.

Tim, you do a great job. Truly, you are the best teacher I have ever had. Keep on doing what you're doing. Any student will be lucky to have you.

No, he's doing a awesome job

Thanks for being such a cool guy. Idk if it means anything but youre definitely my favorite professor I had this semester.

Keep it up. Best math instructor I've had by far.